***Renaissance   
Project Based Learning***

***Renaissance Personalities***

**Artifact #1**: Recreate something that is associated with that person (work of art, sketch of an invention, musical piece, a pre-brainstorm for a book, mini-lesson for a mathematic or scientific proof, reason behind a governmental document/decision, etc). (20 points)

**Artifact #2**: Find something today and make an argument that it is in some way connected to your person. You can present this via PowerPoint, or some other form of multimedia. (10 points)

**Artifact #3**: Create something new that is original, that you can somehow connect to your person. This can be loosely based, but believable. This can be a work of art, new song, scientific thought, architectural model, sculpture, story, play script, etc. (20 points)

**Artifact #4:** AStoryboard for your 30-second commercial. (20 points)

**Artifact #5**: Create a 30-second commercial, mimicking the “Most Important Man in the World” commercial, selling your person as the most important man/woman of the Renaissance. This is the only piece that should be done outside of school. However, once you have your storyboard, just follow it. (30 points)

**Planning**

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| **Wed, May 17** | **Introduction to the Renaissance PBL, creating groups of 4-5 for the project, and identifying your Renaissance personality.** |
| **Thurs, May 18** | **Full on research of your Renaissance person. Everyone in the group should research individually. 1) What are they known for (list as many things as possible)? 2) What is their most important legacy? 3) What is interesting about your person? All research on your person must be completed for HW. Tomorrow you will share your findings within your group by passing them around and silently reading each other’s, and each group member will grade each other, as to what they brought to the team’s findings.** |
| **Fri, May 19**  **(SUB)** | **Meet as a group, and have one person serve as the secretary. Each person has a grade matrix for team participation and research work. As each person shares important findings about their person, the secretary records it all. By the end of the class, come to an agreement as to the main points to which you should focus.**  **Begin to discuss ideas for artifacts 1, 2, and 3. You can do this as a whole team, or separate small groups within your team.** |
| **Mon, May 22** | **Finishing determining what you plan to do for artifacts 1-3. Begin working on artifacts 1-3.** |
| **Tues, May 23** | **Working on Artifacts 1-3.** |
| **Wed, May 24** | **Working on Artifacts 1-3.** |
| **Thurs, May 25** | **Working on Artifacts 1-3. Someone can begin working on the storyboard for the 30 second commercial at this point, if not sooner. You are going to want to do some filming over the coming weekend. However, be prepared for some people going away. Plan appropriately.** |
| **Fri, May 26** | **Meet and share what is done to this point.** |
| **Mon, May 29** | ***No School*** |
| **Tues, May 30** | **Renaissance PBL – Flex Day** |
| **Wed, May 31** | **Renaissance PBL – Flex Day** |
| **Thurs, June 1** | **Review for District Quarterly Exam** |
| **Fri, June 2** | **District Quarterly Exam** |
| **Mon, June 5** | **Renaissance PBL – Flex Day** |
| **Tues, June 6** | **PBL Dry Run – Over the course of the weekend, all last minute changes are to be completed.** |
| **Wed, June 7** | **PBL Presentations** |
| **Thurs, June 8** | **PBL Presentations** |
| **Fri, June 9** | **PBL Presentations** |

**Materials Needed**:

Personality List

Websites/Video Webpage linked to my pages

Lab/iPad Sign outs

Blank Storyboards

**Renaissance People**

**Artists   
(Painter, Sculptor, Architect, Inventor)**

Brunelleschi

Donatello

Filippo Lippi

Sandro Botticelli

Leonardo da Vinci

Michelangelo

Raphael

Titian

El Greco

Albrecht Durer

Jan van Eyck

Johannes Gutenberg

**Explorers/Navigators**

Christopher Columbus

Amerigo Vespucci

Vasco Nunez de Balboa

John Cabot

Jacques Cartier

Samuel de Champlain

Francis Drake

Vasco da Gama

Henry Hudson

Ferdinand Magellan

Francisco Pizarro

Juan Ponce de Leon

Giovanni da Verrazano

Sir Francis Drake

**Writers/Performers**

Petrarch

Desiderius Erasmus

Giovanni Boccaccio

Francois Rabelais

Miguel de Cervantes

Baldassare Castiglione

William Shakespeare

**Scientists**

Nicholas Copernicus

Francis Bacon

Galileo Galilei

Johannes Keppler

Paracelsus

**Politics**

Niccolo Machiavelli

Thomas More

Cosimo de Medici

Lorenzo de Medici

King Henry VIII

Queen Elizabeth I